EARNING GOLLEGE GREDIT

at ZHS



FAQS

Frequently asked questions and answers about earning college credit at ZHS

FIVE FAQS ABOUT COLLEGE CREDIT

- I) How can my child earn college credit as a student at ZHS?
- 2) How do I select the program that is best for my child?
- 3) How much will this cost?
- 4) Does my child have to be an honor student to participate in these programs?
- 5) Can I still make a schedule change?

- Dual Enrollment Courses (DE)
 - Students can enroll in a college course, but they receive instruction on our campus.
 - Students can earn high school course credit and college course credit simultaneously.
 - The grade earned in the course will be recorded on both the high school transcript and the college transcript.

THINGS TO CONSIDER - DE

PROS

CONS

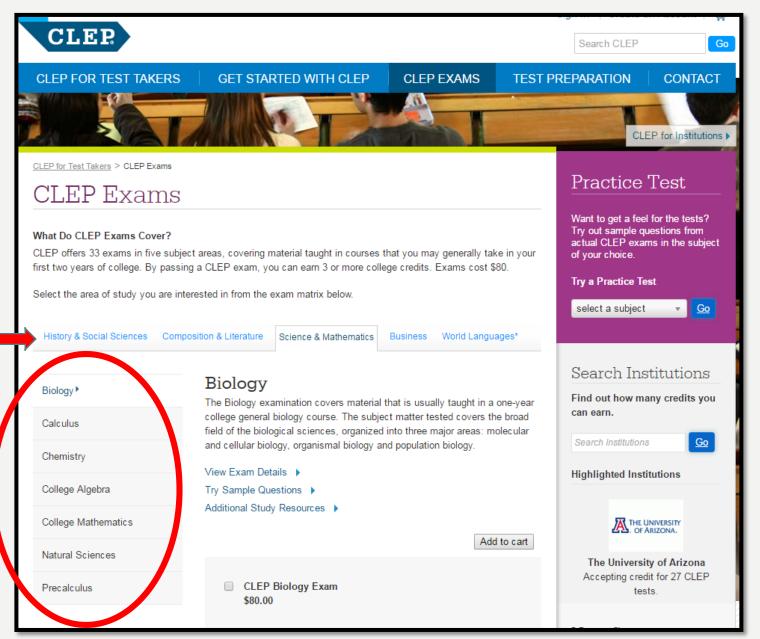
- The course is designed by a partnering college.
 - ✓ Transfer of the credit earned is guaranteed at the partnering college.
 - ✓ Credit may transfer to other colleges.
 - ✓ Students are directly exposed to college curricula.
- The DE course is taught by our teachers on our campus.
 - ✓ Extra guidance and support are provided.
 - ✓ Tutoring is available and encouraged.
 - ✓ Success rates are improved by extending instruction for a one-semester course over the entire school year.
- The state will pay the tuition fee for the course.

- The credit may not transfer to all universities.
 - √The parent(s) and the student are
 responsible for knowing their selected
 university's policy for transferring preearned credit.
 - √The curriculum content, instructional pace, and exam dates for DE courses are predetermined by the partnering college, not our teachers.
- A Dual Enrollment course is not designed
 to prepare students for college; it is college.

CLEP COLLEGE-LEVEL EXAMINATION PROGRAM

- CLEP exams test mastery of college-level material.
- CLEP offers 33 exams in five subject areas, covering material taught in courses that students may generally take in their first two years of college.
- By passing a CLEP exam, students can earn three (3) or more college credits.
- Exams cost \$80.

https://clep.collegeboard.org/exam



ACT

- The ACT is accepted by all US colleges and universities.
- The ACT is the nation's most taken college entrance exam.
- ACT scores are based on the number of correct answers, with no deductions for incorrect answers.
- If students take the ACT more than once, they can select which test date results to send to colleges and universities.
- The ACT is a good value because it offers a college admissions test, college course placement, and a career planning component for one modest fee.

ACT Test Dates 2015 – 2016

Test Date	Registration Deadline	LATE Registration Deadline	Photo Upload Deadline
Sept. 12, 2015	August 7, 2015	August 8 – 21, 2015	Sept. 4, 2015
Oct. 24, 2015	September 18, 2015	Sept. 19 – Oct. 2, 2015	Oct. 16, 2015
Dec. 12, 2015	November 6, 2015	November 7 – 20, 2015	Dec. 4, 2015
Feb. 6, 2016	January 8, 2016	January 9 – 15, 2016	Jan. 29, 2016
April 9, 2016	March 4, 2016	March 5 – 18, 2016	April 1, 2016
June 11, 2016	May 6, 2016	May 7 – 20, 2016	June 3, 2016

Visit <u>www.actstudent.org</u> to register.

ACT FEES:

\$39.50 No Writing

\$56.50 Plus Writing

\$25.00 Late Registration (additional fee)

\$49.00 Standby Testing (additional fee)

Test Center Code: 156380

High School Code: 193070

LOSFA Code: 1595

NCAA Eligibility Center: 9999

In order to be considered for any LOSFA Financial Aid Programs, including TOPS, you must enter the LOSFA code as one of the "colleges" you wish to receive your ACT score. When you register to take the ACT, they request that you provide your social security number. If you do NOT provide your social security number, it may cause a delay in the determination of your eligibility for the TOPS scholarship and other financial aid programs. Additionally, any student-athlete who is accepting an athletic based scholarship must enter the NCAA Clearinghouse as one of the "colleges."



ZHS ACT Prep Courses

Prepare for the Feb. 6th ACT.
Only \$10 per course!

SEATING is LIMITED

Register in the counseling office.

Saturdays 8 a.m. until 12 p.m.

Date	Subject	Location	
Jan. 16 th	Science	A235	
Jan. 23 rd	Math	A306	
Jan. 30 th	English/Reading	A231	

ACT Test Date	Zachary High Saturday Session (Tentative Dates)
September 10 th	August 13 th , 20 th , 27 th , and September 3 rd
October 22 nd	September 24 th , October 1 st , 8 th , and 15 th
December 10 th	November 12 th , 19 th , 26 th , and December 3 rd
February 11 th	January 14 th , 21 st , 28 th , and February 4 th
April 8 th	OPTIONAL DEPENDING ON STATE TESTING
June 10 th	NO SATURDAY SESSIONS

Advanced Placement Courses (AP)

- The AP Program is a global academic program offered in secondary schools.
- Students receive instruction based upon a curriculum that is directly approved by College Board.
- *Taking AP courses and exams can provide students with an academic credential that is recognized by universities around the world for admission, credit, and placement.

THINGS TO CONSIDER - AP PROS

- The teacher has more control over the course content and pace.
- The course is designed to develop skills students will need in college:
 - √ Study skills and time management
 - √ Critical and analytical thinking
 - √ Writing skills
- Review sessions and tutoring are available.
- Nearly all colleges and universities in the United States grant credit and placement for qualifying AP exam scores.
 - ✓ Students can save time and money by earning credit prior to starting college.
 - ✓ Students may have expanded scholarship opportunities.
 - ✓ Students have a greater likelihood of graduating on time.
- The grade received in the AP course appears on the high school transcript, not on the student's college transcript.
- The AP Program is a global academic program offered in secondary schools.
 - ✓ Qualifying AP exam scores provide a student with an academic credential that is recognized by universities around the world for admission, credit and placement.

AP EXAM SCORES:

- 5 = extremely well qualified
- 4 = well qualified
- 3 = qualified
- 2 = possibly qualified
- I = no recommendation

THINGS TO CONSIDER - AP CONS

- O Acceptance of credit varies by university:
 - Universities can determine the "qualifying score" for their institution. College Board does not make this determination.
 - Universities may not accept all courses. The parent(s) and the student are ultimately responsible for knowing the university's policy.
 - Each college and university makes its own decisions about awarding credit and placement.
 - Most universities have a written policy that clearly states the minimum score required to earn credit for an AP Exam, the amount of credit that can be awarded, and how credits can be applied.
 - Parents and students have to be well-informed about university policies and prepared to face possible challenges.
- Parent(s) and students are responsible for the examination fee.
- Students who do not earn a 3, 4, or 5 on the AP exam cannot receive college course credit.

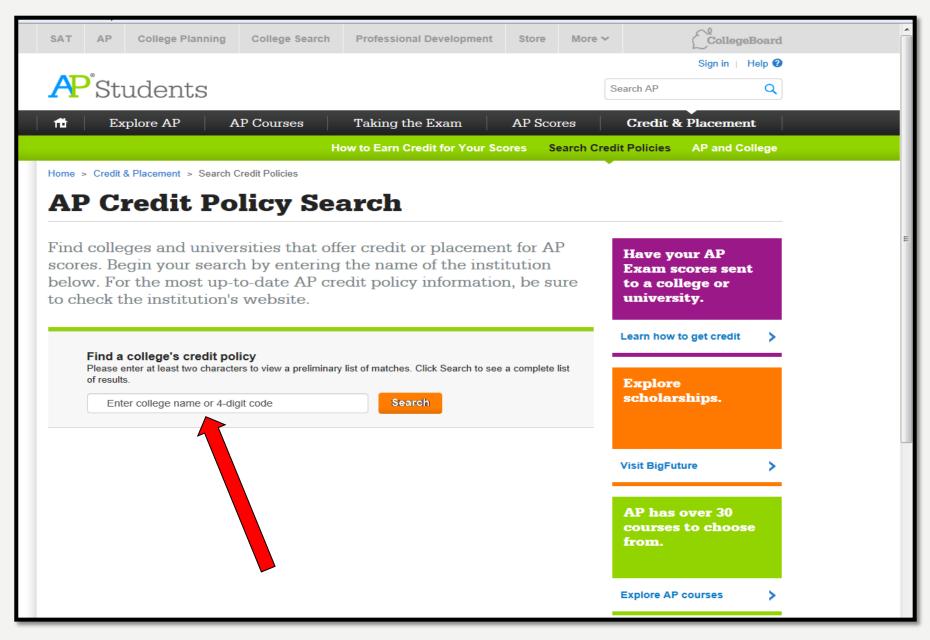
AP CREDIT & PLACEMENT: POLICY INFORMATION

Credit vs. Advanced Placement What's the difference?

- •Some colleges award "credit" for qualifying AP exam scores.
- •Students actually earn hours toward their college degree.

Some universities award "advanced placement," meaning that students can skip introductory courses and begin coursework in higher-level classes.

www.collegeboard.com/ap/creditpolicy



Credit Policy

Louisiana State University and Agricultural and Mechanical College

Baton Rouge, LA

Offers credit for AP Exams

Offers placement into higher-level courses for AP Exams

Yes

From the college: Advanced Placement credit will be granted in appropriate subjects to freshmen who earn a grade of 3, 4, or 5 on Advanced Placement subject examinations

For more information, view the credit policy on this college's website.

Additional restrictions and requirements may apply to the policy listed below. For more detailed information, visit the college's AP policy on the Web or contact the college directly.

Exam Title	Min. Score Required	Number of Credits	Equivalent Course
Art History	3	3	ART 1440 or 1441
	4	6	ART 1440, 1441
Biology	3	6	BIOL 1201, 1202
	4	8	BIOL 1201, 1202, 1208, 1209
Calculus AB	3	3	MATH 1431
	4	5	MATH 1550
Calculus BC	3	5	MATH 1550
	4	9	MATH 1550, 1552
Chemistry	3	3	CHEM 1201
	4	6	CHEM 1201, 1202
	5	8	CHEM 1421, 1422, and 1212
Comparative Government and Politics	3	3	POLI 2053
Computer Science A	4	3	-
	5	6	_

Look Up Another College's Credit Policy

Search

Enter the name of the college or university above. For the most up-to-date AP credit policy information, be sure to check the institution's website.

Have your AP Exam scores sent to a college or university.

See the college rewards

Chart an AP course to a college major or career area.

Search AP connections

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	4	5	MATH 1550
Calculus BC	3	5	MATH 1550
	4	9	MATH 1550, 1552
Chemistry	3	3	CHEM 1201
	4	6	CHEM 1201, 1202
	5	8	CHEM 1421, 1422, and 1212
Comparative Government and Politics	3	3	POLI 2053

SUCCESSFUL STUDENTS...

- ✓ recognize the holistic benefit of completing rigorous assignments.
- ✓ are not solely motivated by extrinsic factors such as grades, teachers, parents, and peers.
- ✓ read *actively*:
 - *take notes
 - conduct further research to clarify understanding
 - formulate meaningful questions to ask during class discussions
- ✓ are intrinsically motivated to excel:
 - undeterred by confusing or challenging content
 - diligent in all efforts to achieve clearly set goals
 - * resilient after failure, imperfection, or unsuccessful attempt
 - graciously accepting of the teacher's wisdom and guidance
 - * mature in response to constructive criticism
- ✓attend tutoring sessions willingly and regularly.
 - Meeting minimum requirements will produce only minimal results.

WHO SHOULD TAKE THESE COURSES?

- Students who meet the previously-outlined characteristics and behaviors of a "successful student"
- Students who can devote themselves faithfully to the effort of developing the characteristics and behaviors of a "successful student"
- Students who are academically competent in a certain subject, but want to save their time and money for subjects that appeal more to their personal passions and interests
 - For example, a science major may want to fulfill his history requirement and have more time available for additional science courses or labs.
- >Students who want to earn advanced credit for their intended major
 - For example, a student who intends to major in English can earn credit for basic English coursework and start with courses that are more intellectually stimulating.

PLEASE REMEMBER!

- These courses are not reserved for the academically elite. Any student who can rise to the challenge is welcome.
- Students should not limit themselves to their strongest or favorite subjects.
- ZHS is dedicated to providing our students with all the tools they need to be successful.

NEW SUPPORT SYSTEMS THIS YEAR:

ZHS was selected to participate in a grant program sponsored by the National Math and Science Initiative!

About NMSI

The National Math and Science Initiative is a nonprofit organization dedicated to transforming math and science education in today's classrooms with proven, effective programs that can be replicated nationwide.

NMSI was launched in 2007 with inaugural support from ExxonMobil, the Michael & Susan Dell Foundation, and the Bill & Melinda Gates Foundation.

NMSI programs provide a continuum of training and support for students and teachers from elementary school through college and are having a lasting impact on teacher effectiveness and student outcomes. NMSI's programs have impacted:

More than 1 million students

50,000+ teachers

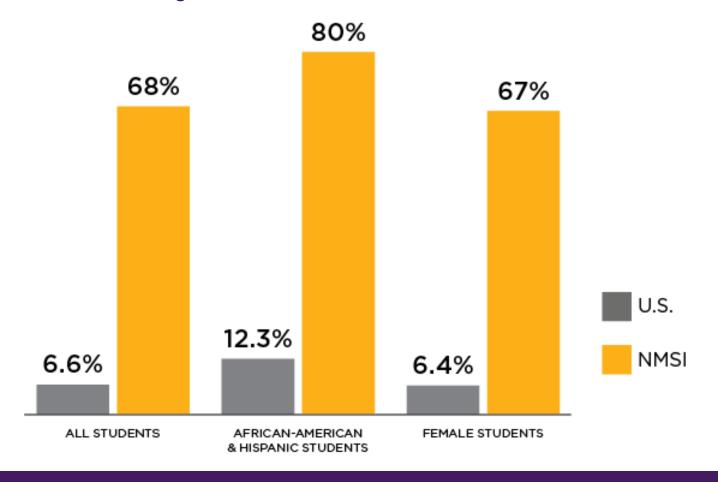
750+ high schools

44 universities



CRP: Dramatic Impact in One Year

First-Year Increase in Qualifying AP Scores for U.S. and NMSI Schools for Math, Science and English

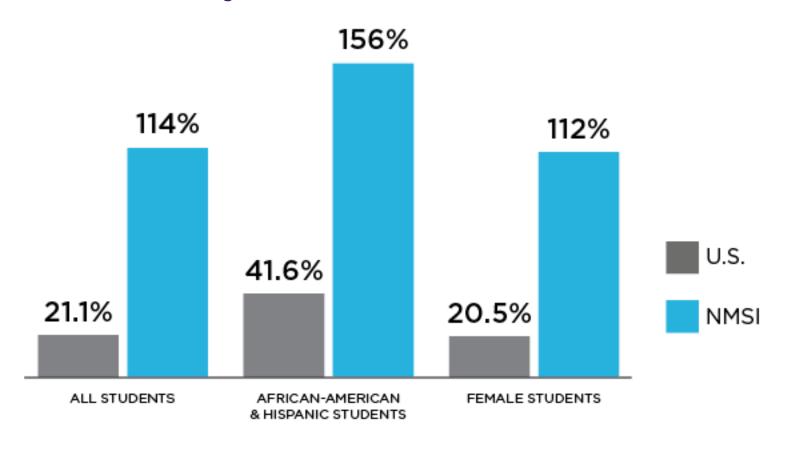




Source: College Board 27

CRP: Sustained Improvement

Three-Year Increase in Qualifying AP scores for U.S. and NMSI Schools for Math, Science and English



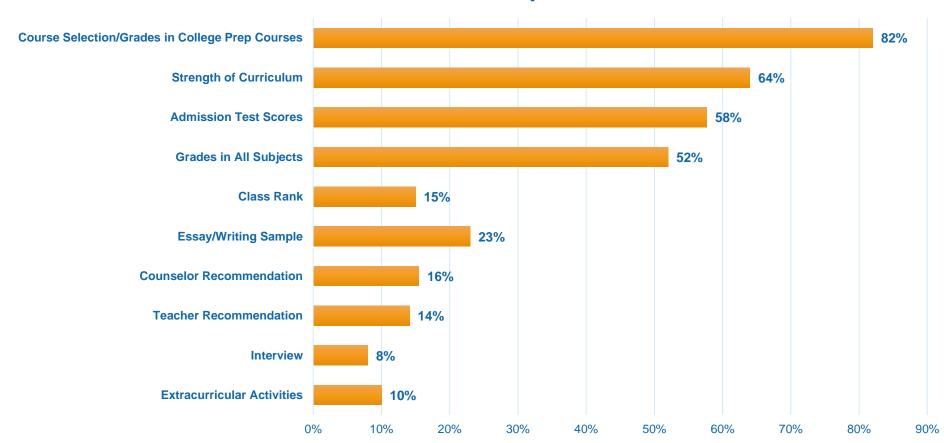


Source: College Board 28

What Counts in College Admission

Percent of colleges attributing levels of importance to factors in admission decision: 2013

Considerable Importance



Elements of Success

Saturday Study Session Agenda (Sample)

SSS #1 Science					
Presenter	AP Course	Session I	Session II	Session III	Session IV
Margarita P.	Biology	Bacterial & Viral Genetics	Cell Respiration	Cell Membranes & Transport	Protein Synthesis
Susan H.	Chemistry	Equilibrium General KSP	Thermodynamics- Enthalpy, Entropy, etc.	Kinetic-Rate Mechanisms	Kinetic- Integrated Rate
					_
Norm L.	Physics 1	Newton's Forces & Laws	Circular Motion, Gravity, Orbits	Work & Energy	Momentum & Energy
Philip B.	Environmental Science	Overview of Multiple Choice	Nonrenewable Energy	Renewable Energy	Geological Resources & Soils



WHICH AP COURSES DOES ZHS OFFER?

- Biology
- Calculus (AB and BC)
- Chemistry
- English III (Lang/Comp)
- English IV (Lit/Comp)
- Human Geography

- Physics
- Probability & Statistics
- US Government
- US History
- Studio Art
- World History

WHICH DE COURSES DOES ZHS OFFER?

- College Algebra
- College Trigonometry
- Computer Science
- English IV
- Probability & Statistics
- Psychology
- Sociology

HOW DO I REQUEST A SCHEDULE CHANGE?

If you need to make a schedule change of any kind, please contact

Mrs. Erica Henry, Assistant Principal of Curriculum and Instruction Dr. Bianca Brown, Assistant Principal of Student Services and Assessment

ZHS phone number: 654-2776

Summer hours:

7:00 am - 3:30 pm

Monday-Thursday

- AP Biology Mrs. Raziano
- AP Chemistry Mrs. Funk
- AP Calculus AB Mr. Stansbury
- AP Calculus BC Dr. Price
- DE College Algebra Dr. Price
- DE College Trigonometry Dr. Price
- AP English III (Lang/Comp) Ms. Blanchard
- AP English IV (Lit/Comp) Mrs. Southall
- DE English IV Mr. Zerby
- AP Human Geography Mr. Thompson
- AP Physics Mrs. Raziano
- AP/DE Probability and Statistics Dr. Price
- AP Studio Art Mrs. Buccere
- AP U.S. Government Mr. Staggs
- AP U.S. History Mr. Southall
- AP World History Mr. Staggs

