

**2018-2019 AP European History**  
**Summer Assignment**  
**80 Points Total**

Welcome to the ZHS Advanced Placement European History (AP EURO) course!

This course is designed to provide you with analytical skills and factual information necessary to deal critically with the problems and issues of European History. The ultimate goal of this AP class is to prepare you for the AP European History exam, which comes at the end of 2018-2019 school year in May. The AP program is designed to train high school students to develop critical thinking, reading, interpreting, and writing skills for college-level courses and work. Please come prepared for the rigor set in this course, but also for a challenging, intriguing and fun school year. For more information on the national AP US History course and test, visit the College Board website:

<https://apstudent.collegeboard.org/apcourse/ap-european-history>

**Instructions:**

• **Step 1: Get the Book:**

- For this assignment, you'll need to obtain a copy of and Terry Jones' Medieval Lives by Terry Jones & Alan Ereira. Then, **READ** the entire book. It can be quite humorous due to the fact that Terry Jones was a member of the famous *Monty Python's Flying Circus* comedy group. This book will help lay a foundation for the beginning of the year when we start discussing the Renaissance.
- This book should be available for you to check out at the Zachary High School Library during the summer, if the order arrives in time. Check the ZHS website for dates you can pick up the book. This book is also not found in bookstores in the Baton Rouge area, but it is available for purchase online on amazon.com, barnesandnoble.com, etc. You could purchase digital versions online as well. There are also a couple copies available in the EBR Library system.

• **Step 2: Write about the Book:**

- After reading the book, you'll write a paper that reviews all eight sections of the book: peasant, minstrel, outlaw, monk, philosopher, knight, damsel, and king. In your paper, you will write a long paragraph or two per each topic. You should offer a brief summary of each section, but mainly discuss how each type of person actually lived versus their stereotypes or misconceptions. Detail and page citations must be included with the section reviews (you must see appendix for more writing instruction).

• **Step 3: Turn in your Paper:**

- **The book summary & review will be turned in the first or second day of class on August 9 or 10, 2018. This will be worth a grade of 80 points (equivalent to a test grade).**
- You may submit your paper on either the first day or the second day to receive full credit. Late assignments will have a letter grade removed each day it's late. No assignment will be accepted beyond the Wednesday, August 15. You must submit a hard copy of your assignment; do not email your assignment.

This assignment will be posted on Mr. Southall's Moodle page throughout the course of the summer. Feel free to e-mail Mr. Southall during the course of the summer with any questions you might have. Answers will come within a few days of your e-mail during the summertime due to his schedule. Mr. Southall will check e-mail daily during the week prior to the first day of school: [ryan.southall@zacharyschools.org](mailto:ryan.southall@zacharyschools.org).

See you in August!

- Ryan Southall

I'M FULLY AWARE THAT YOU CAN LOOK UP INFORMATION ABOUT THIS BOOK ONLINE. PLEASE BE KIND TO REMEMBER THE SCHOOL'S POLICY ON CHEATING AND PLAGERISM. **YOU WILL START OFF THE SCHOOL YEAR WITH ZERO OUT OF EIGHTY POINTS IF YOU JUST COPY AND PASTE INFO FROM THE INTERNET.** PLEASE TAKE THIS ADVICE ACCORDINGLY AND REMEMBER TO ALWAYS UPHOLD ACADEMIC INTEGRITY. READ THE BOOK AND CITE INFORMATION FOUND THROUGHOUT THE ENTIRE BOOK, NOT JUST THE FIRST 50 PAGES.

THANK YOU!

## **Book Summary/Review Instructions Appendix**

### **Format:**

- 11 or 12 Font
- Double-spaced, with no larger than 1" margins all the way around
- Times New Roman or something similar (nothing that's hard to read)
- Written in the third person, past tense (no first person)
  - For example: no "I believe the author was attempting to do this" – you should say "the author attempted to prove this but did not succeed."
- Length: Paragraphs will need to range from eight to twelve sentences a piece. You will need to write a minimum of one or a maximum of two paragraphs per section of the book.
- There is no limit or maximum on the number of pages produced.

### **Writing Guideline**

- Put your name, the date, the book title, and course (AP European History) at the top of the first page
- You do not need to have an intro or conclusion paragraph when you write this paper.
- Provide a paragraph or two per each section of the book. I'm not grading on the way you structure the overall paper, but be sure to label the paragraphs that discuss all eight sections
  - For example:

#### **Peasant**

In this section, the author...

- **Be sure to include detail, quotes, and citations of pages** from the book to demonstrate you read the book. A lack of citations and specific detail is a large red flag that you didn't read the book. Also, don't fill the paper up with nothing but quotes.
- Write the page number after any quote you use in parenthesis. For example: "... and the man." (p. 141)
- Make sure you are providing your own analysis of each section of the book, and you are not relying solely on quotes from the author. I'm looking to see if **you can make an argument** and analyze what themes and/or topics the author is trying to convey.
- DO NOT MERELY SUMMARIZE WHAT YOU'RE READING. You must discuss the arguments and conclusions the author is trying to convey.
- You should underline the book title any time you use it: Terry Jones' Medieval Lives
- Avoid writing phrases such as: "I am now going to tell you about...", "I have now told you about..." etc. / Just say what you need to say! Cut out the fluff!