

Zachary High School Scheduling Meeting

February 24, 2026



ZACHARY HIGH SCHOOL

Scheduling Meeting 2026

- High School Diplomas
- TOPS and TOPS Tech
- Jump Start Pathways
- STEM Pathways
- LOSFA & FASFA
- ACT
- College Opportunities – CLEP, AP, DE
- Summer School
- CTE Internship
- Scheduling Process
- Electives Showcase



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Louisiana High School Diplomas

- During 9th & 10th grade, students will take *essentially* the same courses, regardless of pathway.
- By the end of 10th grade, students will have to declare a Diploma Path:
 - **TOPS University** – students pursuing a four year degree program (Bachelor's degree)
 - **TOPS Tech Jump Start** – students pursuing community college, technical college, or workforce



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| TOPS University | TOPS Tech Jump Start |
|--|--|
| 4 units of English | 4 units of English (Business English & Technical Writing) |
| 4 units of Math | 4 units of Math (Algebra I, Geometry, Math Ess & Fin Lit) |
| 4 units of Science | 2 units of Science (Biology & other) |
| 4 units of Social Studies | 2 units of Social Studies (Govt & US History) |
| 1.5 units of PE | 1.5 units of PE |
| 0.5 units of Health Education | 0.5 units of Health Education |
| 2 units of Foreign Language | No Foreign Language requirement |
| 1 unit of Art | No Art requirement |
| 3 units of electives | 9 units of electives (1 must be a Career course) |
| 24 units total | 23 units total |
| | Certifications are required |
| **Current 9th and 10th graders (Cohort of 2028 & 2029) must take Financial Literacy** | |



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TOPS Scholarship

- TOPS is:
 - a comprehensive program of state scholarships and one of the most innovative and progressive student assistance programs in the nation.
 - a student assistance program that offers a variety of financial assistance or scholarship awards to high school students of Louisiana.

TOPS has three award components:

| | GPA | ACT | Stipend Amount |
|-------------------------|-------------|------------|---|
| TOPS Opportunity | 2.5 | 20 | Tuition |
| TOPS Performance | 3.25 | 23 | Tuition + \$400 |
| TOPS Honors | 3.5 | 27 | Tuition + \$800 |
| TOPS Excellence | 3.5 | 31 | Tuition + Fees OR \$12,000 (whichever is less) |

TOPS Tech Scholarship

- 2 year scholarship to be used at a community college, trade or technical school.
 - Minimum High School GPA of 2.50
 - Minimum ACT Score (or SAT Equivalent) of 17
OR a Silver on the ACT WorkKeys Exam



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Grade Level Classification

A student's grade level is determined by the number of Carnegie units the student has earned.

- **9th grade – 0.0 – 5.5 units**
- **10th grade – 6.0 – 11.5 units**
- **11th grade – 12.0 – 16.5 units**
- **12th grade – 17.0 + units**
- **Pg. 41**



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ZHS Career Pathways

- Jump Start Pathways are for **ALL** students
- 9 pathways at ZHS
- 35 certifications
 - These are nationally recognized certifications, which can lead to employment, a pay raise, or pave the way for further training
- Students are encouraged to earn one of many Industry Based Certifications (IBC) available at ZHS



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STEM Pathways

- 2 STEM Pathways in 2026-27:
 - Digital Design & Emergent Media
 - Pre-Engineering
 - Pg. 69 - 75



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LOSFA & FAFSA

- LOSFA consent form is **REQUIRED** to release info to TOPS
- FAFSA (Free Application for Federal Student Aid)
 - Available in October for class of 2027.
 - Request FAS ID (both parent and student)
 - <https://fafsa.ed.gov>



The screenshot shows the Federal Student Aid (FAFSA) website homepage. At the top, it features the logo for Federal Student Aid, an office of the U.S. Department of Education, and the FAFSA logo. Below the logo is a navigation bar with icons for Home, About Us, FSA ID, StudentAid.gov, and Help. A search bar is located on the right side of the navigation bar. The main heading reads "Get help paying for college" with the subtext "Submit a Free Application for Federal Student Aid (FAFSA)". Below this is a banner image showing a group of diverse students. The page is divided into two main sections: "New to the FAFSA?" and "Returning User?". The "New to the FAFSA?" section has a green button labeled "Start A New FAFSA". The "Returning User?" section has a list of options: "Make a correction", "Add a school", and "View your Student Aid Report (SAR), and more...", along with a green button labeled "Login".

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ACT

www.actstudent.org

- ACT recommends that students take the ACT test during their Junior year
- Cost \$68.00
- Plus Writing \$93.00
- Offered up to seven times per year
- Take it multiple times
- ACT Boot camps
- Minimum Requirement for most colleges:
ACT Composite 20



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College Credit based on ACT scores:

LSU Example

| ACT Math | Course Credited | Placement |
|--------------|-----------------|--------------------------------|
| 25 or higher | Math 1021 | Math 1022, 1029, 1100, or 1431 |
| 23-24 | | Math 1021, 1023, 1029, or 1100 |
| 20-22 | | Math 1021, 1029, or 1100 |
| 19 or lower | | Math 1029 or 1100 |

| ACT English | ACT English and Composite combined Scores | Course Credited | Placement |
|--------------|---|----------------------|---------------------------------|
| 32 or higher | 65 or higher | ENGL 1001, ENGL 2000 | Exempt from English Comp |
| 26 or higher | 53-64 | ENGL 1001 | ENGL 2000 Soph. Year (39 hours) |
| 18 or higher | 38-52 | – | ENGL 1001 |



Assessments

CLEP

- CLEP is a College Board computer-based exam that offers the chance for students to be awarded college credit.
- ZHS offers CLEP exams to currently enrolled students throughout the school year.
- Test opportunity examples include: College Algebra, Trigonometry, Calculus, English Composition and Literature, World History, US History, and Foreign Language.
- College credit earned by the CLEP score is determined by the individual colleges & universities.



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College Credit based on CLEP scores: LSU Example

| CLEP EXAMINATIONS | | | |
|------------------------------------|---------------|----------------|-----------|
| CLEP Subject Examination | Minimum Score | LSU Equivalent | Sem. Hrs. |
| American Government | 58 | POLI 2051 | 3 |
| American History I | 50 | HIST 2055 | 3 |
| American History II | 50 | HIST 2057 | 3 |
| Calculus with Elementary Functions | 50 | MATH 1530 | 3 |
| | 56 | MATH 1550 | 5 |
| College Algebra | 50 | MATH 1021 | 3 |



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Upcoming Test Dates

- **ACT State Testing (all Juniors): March 10**
- **ACT - Accommodated: March 11-12**
- **CLEP: TBD**
- **LEAP 2025:**
 - **English I & II – April 14**
 - **Govt, Biology, & US History – April 21**
 - **Algebra I & Geometry – April 23**
- **AP Testing: May 4—May 15**



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College Opportunities

Honors courses

- Independent learning
- Faster pace than standard courses
- Weighted on a 5 point scale

AP & DE courses

- Weighted on a 5 point scale
- Potential for college credit
- AP Exam fee of \$99; Minimum passing score is 3; however, 4 or 5 is more widely accepted
- AP: Grade earned only shows up on high school transcript & no qualifying ACT score needed
- DE: Grade shows on your high school transcript **AND** college transcript & qualifying GPA and/or ACT score



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What is DE or Dual Enrollment?

- Dual enrollment is the opportunity for a student to be enrolled in high school and college at the same time.
- Credit is placed on both the high school transcript and college transcript for the same course.
- Partnerships with: BRCC, LSU, SLU, Southern
- More affordable than college credits, so they save money, as well as time.
- Requirements – pg. 64
- The first two DE courses taken through ZHS will be free. Each DE course after will be \$50, non-refundable.



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DE and AP Course examples

Dual Enrollment

- **LSU:**
- English Fiction & Poetry
- Calculus Diff & Calculus Integral
- World History I & II
- Foundations of Educ & Multicultural Learning Comm
- **Southeastern Univ:**
- English Comp I & II (1013 & 1023)
- College Algebra & Trigonometry
- Sociology
- **Southern Univ:**
- Animal Science
- Plant Science
- **BRCC**
- African American History
- Biology I & II Science Majors
- Chemistry I & II Science Majors
- Intro to Art
- Intro to Music

- **Other Institutions as needed**
- **Online courses as needed**

Advanced Placement

- **Biology II AP**
- **Calculus AB AP**
- **Calculus BC AP**
- **Chemistry II AP**
- **English Language and Comp (Eng III AP)**
- **English Literature and Comp (Eng IV AP)**
- **Environmental Science AP**
- **European History AP**
- **Government and Politics AP**
- **Human Geography AP**
- **Physics I AP: Algebra-Based**
- **Psychology AP**
- **Probability & Statistics AP**
- **US History AP**
- **World History AP**
- **Studio Art 2D AP**

How do I schedule these courses?

- Even though all students will complete a scheduling request form, we need you to scan the QR code below and fill out the DE request form.



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Summer School

- Credit Recovery in Edgenuity (online) now for 1st semester courses
- Summer School Dates:
 - June 1 – 18
 - Anticipated fee
- Credit Recovery – in-person classes
- New Credit in Edgenuity (online) – pg. 77
 - Anticipated fee



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CTE Internship

- Paid, part-time employment secured by student
- Possible internships available through school, but these are by application only and will be competitive
- 1 Carnegie unit – elective, universal Jump Start elective
- Students must complete 106 hours of work and 27 hours of virtual instruction during the school year to receive 1 Carnegie unit.



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CTE Internship

To participate as a Junior, students must meet the following eligibility requirements:

- Cohort of 2028
- Secure a part-time job by July 31, 2026
- Hold and maintain at least a 2.5 GPA
- Score Basic or above on all Leap 2025 tests taken
- Be in good standing with the school regarding attendance, discipline, and academic performance
- Teacher recommendation
- Have their own transportation to the job site
- ****Students will be allowed to leave school after 6th hr****



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CTE Internship

To participate as a Senior, students must meet the following eligibility requirements:

- Cohort of 2027 or be an Early Graduate for Cohort of 2028
- Secure a part-time job by July 31, 2026
- Have their own transportation to the job site
- ****Students will be allowed to leave school after their last required course****



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Scheduling Process

- Course selections should be driven by the student's career interest and postsecondary plans.
- Course Request Form – pg. 79 in packet
- Scheduling will begin this week in English classes
- **Individual Graduation Plan (IGP)** -- Please make any changes, sign and return the form to school.



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Individual Graduation Plan

Louisiana INDIVIDUAL GRADUATION PLAN

| BASIC INFORMATION | | | | EDUCATION GOALS | | | | | | | | |
|---|---------------------|----------------------------------|----------|---|---------|--------------------|---------|----------|---------------|------|-----------------------|-----------------|
| Name: _____ | | | | Diploma Type: TOPS University Diploma | | | | | | | | |
| High School Attending: Zachary High School | | 9th Grade Entry Date: 08/09/2017 | | Diploma Curriculum: _____ | | | | | | | | |
| Originating Middle School: Crooner Mill Elementary School | | Grade: 09 | | Diploma Endorsements: _____ | | | | | | | | |
| | | | | Post Secondary Plans: _____ | | | | | | | | |
| | | | | Potential Tops Eligibility: _____ | | | | | | | | |
| CAREER GOALS | | | | | | | | | | | | |
| Career Specialty/Occupation (Option 1): _____ | | | | Career Specialty/Occupation (Option 2): _____ | | | | | | | | |
| Career Cluster (Option 1): _____ | | | | Career Cluster (Option 2): _____ | | | | | | | | |
| Jump Start Grad. Pathway/Area Of Concentration: _____ | | | | Jump Start Grad. Pathway/Area Of Concentration: _____ | | | | | | | | |
| Career Specialty/Occupation (Option 3): _____ | | | | Career Specialty/Occupation (Option 4): _____ | | | | | | | | |
| Career Cluster (Option 3): _____ | | | | Career Cluster (Option 4): _____ | | | | | | | | |
| Jump Start Grad. Pathway/Area Of Concentration: _____ | | | | Jump Start Grad. Pathway/Area Of Concentration: _____ | | | | | | | | |
| Post-High School Work Force Plans: _____ | | | | | | | | | | | | |
| COURSE SELECTIONS FOR YOUR CHOSEN PATHWAY | | | | | | | | | | | | |
| Subjects | 6th-8th/19 | 9th | 10th | 11th | 12th | Graduation Tracker | | | | | | |
| | | | | | | Req | Earned | Enrolled | Must Complete | | | |
| English | | ENGLISH I - H (0.0) | | | | 0.0 | 0.0 | | | | | |
| Math | | ALGEBRA I (0.0) | | | | 0.0 | 0.0 | | | | | |
| Science | | PHYS. SCIENCE -H (0.0) | | | | 0.0 | 0.0 | | | | | |
| SS | | WORLD GEOG. - H (0.0) | | | | 0.0 | 0.0 | | | | | |
| Health | HEALTH ED HS (0.5) | | | | | 0.5 | 0.5 | | | | | |
| PE | | CROSS COUNTRY I (0.0) | | | | 0.0 | 0.0 | | | | | |
| FL | SPANISH I - N (1.0) | SPANISH II (0.0) | | | | 1.0 | 1.0 | | | | | |
| Arts | | | | | | | | | | | | |
| Elective/CTE | | | | | | | | | | | | |
| Electives | | AG SCIENCE I (0.0) | | | | 0.0 | 0.0 | | | | | |
| Total Credits | 1.5 | | | | | 1.5 | 1.5 | | 0.0 | | | |
| EXTRACURRICULAR & EMPLOYMENT ACTIVITIES | | | | | | | | | | | | |
| Activities | | | | | | | | | | | | |
| Extracurricular | | CCT Cross Country Track | | | | | | | | | | |
| | | LHS LHSAA | | | | | | | | | | |
| | | FFN Fencing | | | | | | | | | | |
| Employment | | | | | | | | | | | | |
| Community Service | | | | | | | | | | | | |
| ASSESSMENTS | | | | | | | | | | | | |
| Assessment | Courses | Sc | Courses | Sc | Courses | Sc | Courses | Sc | Courses | Sc | Personal | |
| | | | | | | | | | | | Instrument | Scores |
| College And Career Readiness | | | | | | | | | | | ASVAB | |
| | | | | | | | | | | | Basic Skill Inventory | |
| | | | | | | | | | | | Career Interest | |
| LEAP | ELA | | MAS MATH | | BAS REA | | ABV SCI | | MAS SOC | | MAS | Learning Styles |
| | | | | | | | | | | | | ONEY Profiler |
| EOC | | | | | | | | | | | | Other |
| SIGNATURE APPROVAL | | | | | | | | | | | | |
| | 6th-8th/19 | Date | 9th | Date | 10th | Date | 11th | Date | 12th | Date | | |
| Student | | | | | | | | | | | | |
| Parent | | | | | | | | | | | | |
| Special Education Teacher | | | | | | | | | | | | |
| Counselor/Advisor | | | | | | | | | | | | |



Electives Showcase



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Contact Information

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This presentation and all handouts will be posted
online at **www.zacharyhigh.org**



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